Farm to School Purchasing Grant Application Guide
For Tribal Schools & Tribal Early Learning Programs
Spring 2022

Please note: this is not the official application.

This document is a guide to help you fill out the grant application.
Use this Application Guide as a workbook to prepare the information and materials that you will need to complete the official application form.

This guide is for Tribal Schools and Tribal Early Learning Programs that do not sponsor a USDA Child Nutrition Program, such as the National School Lunch Program (NSLP), or the Child and Adult Care Food Program (CACFP).

If your school or childcare center participates in the National School Lunch Program or Child and Adult Care Food Program, please use the Application Guide for USDA Child Nutrition Program Sponsors.

For more information about the Farm to School Purchasing Grant program, please visit https://agr.wa.gov/departments/business-and-marketing-support/farm-to-school-toolkit/grants.
About the WSDA Farm to School Purchasing Grant Program

The Washington State Legislature provided $5 million in the 2021-23 state budget to make grants and expand the Washington State Department of Agriculture’s Farm to School program. This is a competitive reimbursement grant with the goal of supporting the purchase, use, or promotion of locally grown, harvested, caught, or foraged foods in child nutrition programs.

Contact:

Farm to School Purchasing Grant Specialist
Washington State Department of Agriculture
206-714-2757
farmtoschool@agr.wa.gov
www.agr.wa.gov/farmtoschool
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How to Apply

There are three (3) main steps to apply for a WSDA Farm to School Purchasing Grant.

1. Download and complete the official application form.

2. Download and complete your purchasing plan.

3. Submit your completed application form and purchasing plan to WSDA by email or regular mail on before the closing date at 4:00 PM PST. Applications received after 4:00 PM on the closing date are considered late and will not be accepted.

This application guide will go through each of these steps in detail.

Prepare Your Application

When completing the official application form, you will be asked to provide the following information:

<table>
<thead>
<tr>
<th>Name of Eligible Entity:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mailing Address:</td>
</tr>
<tr>
<td>City, State, Zip:</td>
</tr>
<tr>
<td>County:</td>
</tr>
<tr>
<td>Primary Contact Name:</td>
</tr>
<tr>
<td>Primary Contact Title:</td>
</tr>
<tr>
<td>Primary Contact Email Address:</td>
</tr>
<tr>
<td>Primary Contact Phone Number:</td>
</tr>
<tr>
<td>Grant Manager Name:</td>
</tr>
</tbody>
</table>

*If different from above, this name will be used in the grant agreement.*

| Grant Manager Email Address: |
**System for Award Management (SAM.gov) Unique Entity ID:**

- SAM.gov is the federal system for award management. The SAM Unique Entity ID is replacing the DUNS number as the federal government’s official entity identifier.
- If awarded, you must have a current, active registration in SAM.gov to receive grant funds.

**Social Media:**

*Please list any social media accounts you use to promote Farm to School.*

*This is not required, however it is helpful for WSDA to see how local foods are being used and promoted as a way to document Farm to School success stories.*

**Total number of students or children enrolled in your school or early learning center:** ____________

**Total number of lunches served in October 2021:** ____________

<table>
<thead>
<tr>
<th>What is the percent (%) of students or children in your program that identify as:</th>
<th>American Indian / Alaskan Native:</th>
<th>Asian:</th>
<th>Black / African American:</th>
<th>Hispanic / Latinx of any race:</th>
<th>Native Hawaiian / Other Pacific Islander:</th>
<th>Two or more races:</th>
<th>White:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>____</td>
<td>____</td>
<td>____</td>
<td>____</td>
<td>____</td>
<td>____</td>
<td>____</td>
</tr>
</tbody>
</table>
Grant Amounts
The maximum amount of funding you can request depends on your tier. There are five (5) different tiers for this grant cycle. Your applicant type (Tribal school or Tribal early learning center) and the total number of lunches served in October 2021 determine your tier.

Find your tier and maximum funding request amount in this table:

<table>
<thead>
<tr>
<th>Tier</th>
<th>Applicant Type</th>
<th>October 2021 Lunch Count</th>
<th>Maximum Funding Request</th>
</tr>
</thead>
</table>
| 1    | School district or Tribal School        | More than 30,000          | Max calculated using formula:  
  \[
  \text{October lunch count} \times 9 \text{ months} \times 12 \text{ cents}
  \] |
| 2    | School district or Tribal school        | 10,000 – 30,000           | $32,400                                                     |
| 3    | School district or Tribal school        | Less than 10,000          | $20,000                                                     |
| 4    | CACFP childcare or Tribal early learning center | More than 18,500 | Max calculated using formula:  
  \[
  \text{October lunch count} \times 9 \text{ months} \times 12 \text{ cents}
  \] |
| 5    | CACFP childcare or Tribal early learning center | Less than 18,500 | $20,000                                                     |

**Sample Scenarios:**

- **Tier 3:** Tribal School A served 5,000 lunches in October 2021.  
  - Tribal School A may request up to $20,000.

- **Tier 5:** Tribal Early Learning Center B served 1,000 lunches in October 2021.  
  - Tribal Early Learning Center B may request up to $20,000.

**Important Note:**

- You are not required to apply for the maximum amount of funding available for your tier. You may request less than this amount.
Tier 1 and Tier 4 Applicants ONLY:

- Use this funding calculator to determine the maximum amount of funding you may request.

Funding Period
The funding period is the period of time when awarded applicants must make purchases for reimbursement with grant funds. The funding period for this grant cycle is September 1, 2022 through June 30, 2023. Keep this timeline in mind when developing your purchasing plan.

How to Spend Grant Funds
Allowable Food Costs
The following products are eligible for reimbursement with the Farm to School Purchasing Grant:

- Whole and minimally processed fruits, vegetables, herbs, meat, seafood, legumes, and grains that are 100% grown, raised, or caught in Washington State
  - Minimally processed = Includes cooling, refrigerating, adjusting size (peeling, slicing, dicing, cutting, chopping), washing, drying, packaging and adding ascorbic acid or other preservatives to prevent oxidation of produce

- Processed or packaged foods that contain at least 51% agricultural raw material ingredients grown or raised in Washington State, measured by weight or volume
  - Examples: yogurt containing least 51% milk from cows raised in Washington; pizza dough containing at least 51% flour from wheat grown in Washington

Allowable Non-Food Costs
The intent of the Farm to School Purchasing Grant program is to support more purchases of local food by schools, childcares, and summer meal programs.
Making farm to school connections in schools and early learning programs has costs in addition to food purchases. To ensure the success of farm to school activities and achieve the intent of the grant, the Farm to School Purchasing Grant can be used to cover certain costs in addition to direct food purchases. These costs must directly support the development and sustainability of farm to school efforts to purchase and promote foods grown and raised in Washington State.

You may use up to 25% of your total awarded grant funds on allowable non-food costs. You must spend at least 75% of awarded grant funds on food purchases.

Here are some examples of allowable non-food costs:

- **Equipment**
  - Cutting boards
  - Chef knives
  - Salad spinners
  - Vegetable processors (slicing / dicing)
  - Food processors
  - Blenders
  - Immersion Blenders
  - Refrigerator / freezer storage

- **Materials and Supplies**
  - Promotional materials
  - Tasting cups / utensils
  - Books on food and agriculture

- **Staff Time**
  - Training to use new equipment, scratch cooking techniques
  - Labor for processing and preparing whole foods
  - Labor for preserving foods for season extension (e.g. pickling, canning, freezing, etc.)
  - Staff time to communicate with families and community members about nutrition program’s farm to school activities

- **Distribution costs to pick up / deliver local foods**
  - Mileage
  - Staff time

- **Direct Administrative Costs – Labor and Supplies**
  - Staff time to complete grant reports
  - Staff time to plan and communicate with farms
  - Supplies needed to document local purchases
Buying Local Foods
Grant recipients may purchase foods grown, raised, and harvested in Washington from various sources, including the following types of vendors:

- School & Child care gardens & farms
- Washington farms
- Food hubs or farmer cooperatives
- Processors
- Produce or broadline distributors

Excluded Products & Vendors
An objective of the program is to encourage schools and childcares to make new vendor relationships with a diversity of Washington farms. The grant encourages schools and childcares to purchase new Washington products beyond what they already purchase regularly.

To support that objective, the following products and vendors are not allowable expenses for this grant:

- Washington-produced fluid milk, including fluid milk substitutes, will not be reimbursed as part of this grant program.
  - Note: manufactured dairy products such as cheese or yogurt made with at least 51% Washington-produced milk are allowable expenses.

- Products purchased through DOD Fresh, USDA Foods, the USDA Fresh Fruit & Vegetable Program (FFVP), or the USDA Pilot Project for Unprocessed Fruits & Vegetables.

Prepare Your Purchasing Plan

Before You Begin:

1. Determine the maximum amount of funding you may request. See “Award Amounts” above. Your purchasing plan, including food and non-food costs, should not exceed this amount.

2. IMPORTANT: You are not required to apply for the maximum amount of funding. You may request less funding than the maximum amount for your tier.
3. Products, quantities, and prices should be realistic.

**TIP:** Explore the *Washington Grown Seasonality Charts* to see what fresh products are available different times of year. [Vegetables and Legumes](#) | [Fruit and Herbs](#)

4. Estimates are acceptable; please insert additional lines if needed.

5. Up to **25% of total food purchases** may be used for items grown and harvested from a school- or childcare-based garden or farm.

   a) For example, if you request $10,000 for food purchases, you may set aside $2,500 to purchase produce grown in a school garden or farm.

6. Up to **25% of total requested funds** may be used for allowable non-food costs that are needed to support the purchase and promotion of foods grown in Washington State. See the section above on “Allowable Non-Food Costs” for more information and examples of these types of costs.

   a) For example, if you request $20,000 as the total grant amount for food and non-food costs, you may use up to $5,000 for non-food costs.

Flexibility is an important part of farm to school purchasing. This plan is your best projection of how you plan to use grant funds. If you are awarded a Farm to School Purchasing Grant, you will not be penalized if the actual purchases differ from the purchasing plan.

**How to complete the purchasing plan (35 points + 5 bonus points):**

1. Use this [purchasing plan template](#) to prepare your purchasing plan. You will submit this completed plan with your application.

   a) There are two (2) ways to open the purchasing plan template:

   i) “Right-click” on the link above (blue, underlined text), then select “Open Hyperlink” to open the file.
ii) Press “Ctlr” and click on the link at the same time to open to the file.

b) Before the file opens, a box may appear asking if you would like to open the file:

![Dialogue box](image)

Click “OK”.

2. Select the “Purchasing Plan” tab at the bottom of the screen to make sure you are in the right place.

![Purchasing Plan tab](image)

a) If you are unable to type into the worksheet, look for a yellow box at the top that says “enable editing.” Click where it says “enable editing.” You will then be able to type in the spreadsheet.

3. Include all Washington-grown foods and food products you plan to purchase from September 1, 2022 – June 30, 2023 for reimbursement with purchasing grant funds.

For each item, include the following information:

- Month(s) when you will purchase the item
- Vendor / Farm Source (encouraged but not required)
- Product & Specification
- Unit
- Units needed
- Cost / Unit
- Total Price
4. The grey boxes are required fields and the blue boxes are optional bonus fields. Please complete all sections to the best of your ability.

5. Go to the tab “Non-Food Costs” and enter any allowable non-food costs. *Note these costs cannot exceed 25% of your total requested funding amount.*

6. Save the file.

   a) Go to "File > Save As."

   b) Rename the file as "Your Organization Name_Purchasing Plan."

   c) Upload this file with your application in iGrants.

Preview Images:

This is a sample image of the “Purchasing Plan” tab:
This is a sample image of the “Non-Food Costs” tab:

Below is an image of the “Total” tab where you will find your Total Requested Funding Amount. The cells in the “Total” tab calculate automatically based on the costs entered on the “Purchasing Plan” and “Non-Food Costs” tabs.
Baseline Farm to School Purchasing

The application requires you to complete these questions.

Questions 1-4 are not scored. WSDA uses these questions to establish a baseline for program evaluation purposes. Please answer to the best of your ability. There are no wrong answers.

<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. What total dollar ($) amount of your 2020-2021 school year budget did you spend on local, Washington-grown items? Estimates are acceptable.</td>
<td>$ ________</td>
</tr>
<tr>
<td>2. What percent of your 2020-2021 school year budget did you spend on local, Washington-grown items? Estimates are acceptable.</td>
<td>_______ %</td>
</tr>
<tr>
<td>3. What type(s) of Washington-grown products do you currently purchase for use in school or child care meal programs? Check all that apply:</td>
<td>☐ Fruits ☐ Vegetables ☐ Herbs ☐ Meat ☐ Poultry ☐ Seafood ☐ Legumes ☐ Grains ☐ Dairy ☐ Other (fill in): _______________</td>
</tr>
</tbody>
</table>

4. **Sourcing Information**: Please tell us about how you source local foods.
   
a) Do you source directly from local farms?  **YES / NO**
   
   i) If yes, how many farms? ________
   
   ii) Please list the names of the farms here:
       ________________________________________________________________________

   b) Do you work with a local food hub(s) to source local foods?  **YES / NO**

   i) If yes, please list the names of the local food hub(s) here:
       ________________________________________________________________________
ii) If you know the names of the farms you have purchased from through the local food hub(s), please list them here:

_________________________________________________________________

(c) Do you work with your fresh produce or broadline distributor to source local foods? YES / NO

i) If yes, please list the names of your distributor(s) here:

_________________________________________________________________

ii) If you know the names of the farms you have received product from through your distributor(s), please list them here:

_________________________________________________________________

Program and Community Characteristics

These questions are designed to assess student and community need. (30 points total)

<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. Child Food Insecurity Rate (12 -24 points):</td>
<td>%</td>
</tr>
</tbody>
</table>

Find the rate in your county on this website:

https://map.feedingamerica.org/county/2019/child/washington

Enter the name of your county in the search bar, or, click on your county on the map of Washington:
After searching for your county or selecting your county on the map, scroll down to find the *Child Food Insecurity Rate in your county and enter it here.*

The image below shows an example from Chelan County. The Child Food Insecurity rate is the percent number that appears in the gray area of the pie chart. The purple arrow also points to this number.

Write down the percent number to report in your application.

7. **Tribal Programs (6 points):**
   
   Are you a Tribal School or Tribal early learning program provider?

   YES or NO
Program Characteristics: Schools Only

This question is for school applicants only. (12 points total)

Childcare center applicants skip this question. It does not apply. School and childcare applications are scored separately.

<table>
<thead>
<tr>
<th>Question</th>
<th>Response (3 points each)</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. Best Practices to Increase Participation in School Meals:</td>
<td>☐ Breakfast</td>
</tr>
<tr>
<td>Do you implement any of the following programs? Please check all that</td>
<td>☐ Supper/Dinner</td>
</tr>
<tr>
<td>apply?</td>
<td>☐ Summer Meals</td>
</tr>
<tr>
<td>☐ Are all meals provided for free to all students or children in your</td>
<td>☐ Are all meals provided for free to all students or children in your program?</td>
</tr>
<tr>
<td>program?</td>
<td></td>
</tr>
</tbody>
</table>

Project Narrative: All Applicants

The application asks you to enter responses to the following questions. (30 points total)

**Local Purchasing Planning and Implementation**

9. This grant seeks to expand new local purchasing efforts by prioritizing applicants that are new to purchasing Washington-grown foods. Please indicate your level of experience purchasing local foods for your child nutrition program.
   (6 points)

   *Response:*
   
   ☐ Little to no experience with local purchasing.
   ☐ Some experience with local purchasing *(i.e. for special events like Taste Washington Day).*
   ☐ Experienced with local purchasing *(i.e. regularly purchases local foods for use in meals, has a Harvest of the Month program, etc.).*

10. Please describe the specific activities you will use to incorporate new Washington-grown foods into your school or childcare meal program. *Examples include staff training, scratch cooking, Harvest of the Month or local food days, purchasing directly from a farmer, etc.*
   (6 points)
### Student and Child Engagement

11. Please describe how you plan to engage students and children as part of your farm to school or farm to child care program. *Examples include taste tests, menu highlights, lessons on local food and agriculture, (virtual) visit with a farmer or producer, student focus groups, etc.*

(6 points)

Response (3-5 sentences):

### Diversity, Equity, and Inclusion

12. Please describe how you plan to incorporate and promote culturally relevant menu items for your children or student population.

(6 points)

Response (3-5 sentences):
13. Please describe how you will use grant funds to partner with and purchase from historically under-represented farmers or food producers, which may include those that identify as Black, Indigenous, Latinx, or other people of color, refugee or immigrant farmers, beginning farmers, limited resource farmers, LGBTQ+, women, or veteran farmers. (6 points)

Response (3-5 sentences):

---

**Non-Food Costs to Support Farm to School and Early Learning**

*Answer this question only if you are requesting grant funds for allowable non-food costs. This question is not scored, however your response will help reviewers evaluate the extent to which your intended use of grant funds for non-food costs will help achieve the grant goals.*

14. Please explain how your non-food costs and associated activities will support the development and sustainability of your efforts to purchase and promote more local foods in your meal program(s). (0 points)
Submit Your Application to WSDA

The application open and close dates will be posted in the Farm to School Purchasing Grant website. Please check the website for updates.

You must submit your application to WSDA by email or regular mail on or before the closing date at 4:00 PM PST.

Applications received after the closing date are considered late and will not be accepted.

To submit your application by email:

1. Send your completed application form (PDF) and purchasing plan (Excel file) as separate attachments to farmtoschool@agr.wa.gov.

2. Enter “Farm to School Purchasing Grant Application – Tribal Program” in the subject line.

To submit your application by mail:

1. Print your completed application form (PDF) and purchasing plan (Excel file). Be sure to print off all sheets in the Excel workbook (Purchasing Plan, Non-Food Costs, and Total).

2. Mail your application form and purchasing plan to:

   Attn: Michelle Layton
   WSDA Regional Markets - Farm to School Purchasing Grant
   P.O. Box 42560
   Olympia, WA 98504
Reference: Application Scoring

The following scoresheet shows how many points each section is worth. Early learning programs are scored separately from school and school district applicants.

<table>
<thead>
<tr>
<th>Section</th>
<th>#</th>
<th>Question</th>
<th>total pts possible</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
<td>Free &amp; Reduced Price Meal Eligibility - Not Applicable</td>
<td>N/A</td>
</tr>
<tr>
<td>Program and Community Characteristics</td>
<td>6</td>
<td>Child Food Insecurity Rate: Tribal School only</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4-14% = (8)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>15-19% = (12)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>20-24% = (20)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>25-29% = (24)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>Child Food Insecurity Rate: Tribal Early Learning Center only</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4-14% = (4)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>15-19% = (6)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>20-24% = (10)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>25-29% = (12)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>Tribal Programs - all</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6 = Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>Other Meals Served: Tribal Schools only</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• (3) Breakfast</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• (3) Supper/Dinner</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• (3) Summer Meals</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• (3) All meals provided for free to all students or children.</td>
<td></td>
</tr>
<tr>
<td>Section</td>
<td>#</td>
<td>Question</td>
<td>total pts possible</td>
</tr>
<tr>
<td>---------</td>
<td>---</td>
<td>----------</td>
<td>--------------------</td>
</tr>
<tr>
<td>Local Purchasing Experience:</td>
<td>9</td>
<td>0) Experienced with local purchasing (e.g. makes regular purchases of local foods).</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(3) Some local purchasing experience (e.g. TWD, special events).</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(6) Little to no experience with local purchasing.</td>
<td></td>
</tr>
<tr>
<td>Strategies to Incorporate New Local Foods in Meal Programs:</td>
<td>10</td>
<td>0) Poor: Applicant does not describe how they will incorporate new local foods into the meal program.</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(2) Fair: The strategy or approach lacks detail and may not be effective at incorporating new local foods into the meal program.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(4) Good: The strategy or approach lacks minor detail(s) but is likely to be effective at incorporating new local foods into the meal program.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(6) Excellent: The strategy or approach for incorporating new local foods is clear and will effectively incorporate new local foods into the meal program.</td>
<td></td>
</tr>
<tr>
<td>Strategies for Student / Child Engagement:</td>
<td>11</td>
<td>0) Poor: Applicant does not describe activities to engage students or activities are not appropriate, realistic, or achievable.</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(2) Fair: The plan for student engagement lacks detail and activities may not be appropriate, realistic or achievable.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(4) Good: The plan for student engagement lacks minor detail(s) and activities are mostly appropriate, realistic and achievable.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(6) Excellent: The plan for student engagement is very clear and activities are appropriate, realistic and achievable.</td>
<td></td>
</tr>
<tr>
<td>Strategies for Culturally Relevant Meals:</td>
<td>12</td>
<td>0) Poor: Applicant does not provide a plan for incorporating or promoting culturally relevant menu items.</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(2) Fair: The applicant's strategy lacks detail(s) and may not be feasible or realistic.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(4) Good: The applicant's strategy lacks minor detail(s) and is mostly feasible and realistic.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(6) Excellent: Applicant has a clear strategy and approach to integrate and promote culturally relevant menu items and the plan is feasible and realistic.</td>
<td></td>
</tr>
<tr>
<td>Strategies to Engage and Purchase from Underrepresented Farmers &amp; Producers:</td>
<td>13</td>
<td>0) Poor: Applicant does not describe how they plan to engage with historically underrepresented farmers and food producers.</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(2) Fair: Applicant’s plan and strategy lacks detail or is unlikely to be effective at engaging historically underrepresented farmers and food producers.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(4) Good: Applicant’s plan lacks minor detail(s) and may result in engaging historically underrepresented farmers or food producers.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(6) Excellent: Applicant has a clearly defined plan and is very likely to engage historically underrepresented farmers or food producers.</td>
<td></td>
</tr>
</tbody>
</table>

Scoring continues on the next page.
Purchasing Plan Scoring Notes:

1. The purchasing plan should be realistic and based on planned purchases, which may be less than the maximum eligible funding amount.

2. Purchasing plans scores are based on the level of accuracy and completeness.

3. The purchasing plan is worth 35 points, including food and non-food costs. Applicants may earn up to five (5) additional bonus points for the optional source-identification fields.

<table>
<thead>
<tr>
<th>Purchasing Plan</th>
<th>Source Identification Bonus Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>(0) Purchasing plan is not provided (0%) or details for items, quantities, and prices are not appropriate or realistic for farm to school purchases.</td>
<td>(0) No producer identification provided.</td>
</tr>
<tr>
<td>(20-25) Purchasing plan is partially complete (up to 75% required fields) with mostly appropriate and realistic details for items, quantities, and prices for farm to school purchases.</td>
<td>(1) 0%-20% of items include source identification.</td>
</tr>
<tr>
<td>(26-30) Purchasing plan is mostly complete (75%-90% required fields) with mostly appropriate and realistic details for items, quantities, and prices.</td>
<td>(2) 21%-40% of items include source identification.</td>
</tr>
<tr>
<td>(31-35) Purchasing plan is complete (90-100% required fields entered) with appropriate and realistic details for items, quantities, and prices.</td>
<td>(3) 41%-60% of items include source identification.</td>
</tr>
<tr>
<td></td>
<td>(4) 61%-80% of items include source identification.</td>
</tr>
<tr>
<td></td>
<td>(5) 81%-100% of items include source identification.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total For this Section</th>
<th>40</th>
</tr>
</thead>
</table>

Grand Total: Tribal Schools 112

Grand Total: Tribal Early Learning Centers 100

End of Application Guide.